

Using the TRI

Time Requirement: 60-90 minutes

Number of Instructors: 1 or more, consistent with ratio in the Minimum Criteria

Materials

- Using the TRI PowerPoint
- Participant Guide (printed 3-slide Handout option of the PowerPoint)
- Laptops, tablets, or computers for each group/individual
- Internet access
- Whiteboard or equivalent; markers

Objectives

When completed, participants will be better able to:

- Access TRI
- Demonstrate the use of TRI to:
 - Identify local sources of emissions
 - Identify chemicals being released
 - Identify violations of environmental laws
- Discuss why this information is important

Teaching Methods

- Discussion/Presentation
- Activity – individual or small group

Suggested Instructor Preparation

- Review PowerPoint
- Review TRI website
- Test web links prior to the session and if any are inoperative please notify your Program Director

Minimum Content Requirements

- Access and explore TRI
- Discuss why the information is important

Questions You May Be Asked

Where do the data come from? The data are self-reported from identified facilities.

Who must report data? In order to report data, a facility must have 10 or more full time employees, manufacture/process/use a TRI-listed chemical, AND be within specific industries such as manufacturing, mining, electric power generation.

A number of other questions are answered here: <https://www.epa.gov/toxics-release-inventory-tri-program/learn-about-toxics-release-inventory>

Presentation of the Session

This session can be presented as follows:

If in-person, divide the class into small groups of 4-6. Using the PowerPoint, walk through the TRI website. Direct the groups/individuals to follow along on their computer,

exploring TRI with the zip code of their choice and comparing it to the one shown in the PowerPoint.

Facilitate discussion.

Summary

Review the learning objectives

Answer any remaining questions

Facilitator Follow up

Make this program better:

Forward suggestions to your Program Director

Are there other 'Questions you may be asked' that should be included?